



What's inside

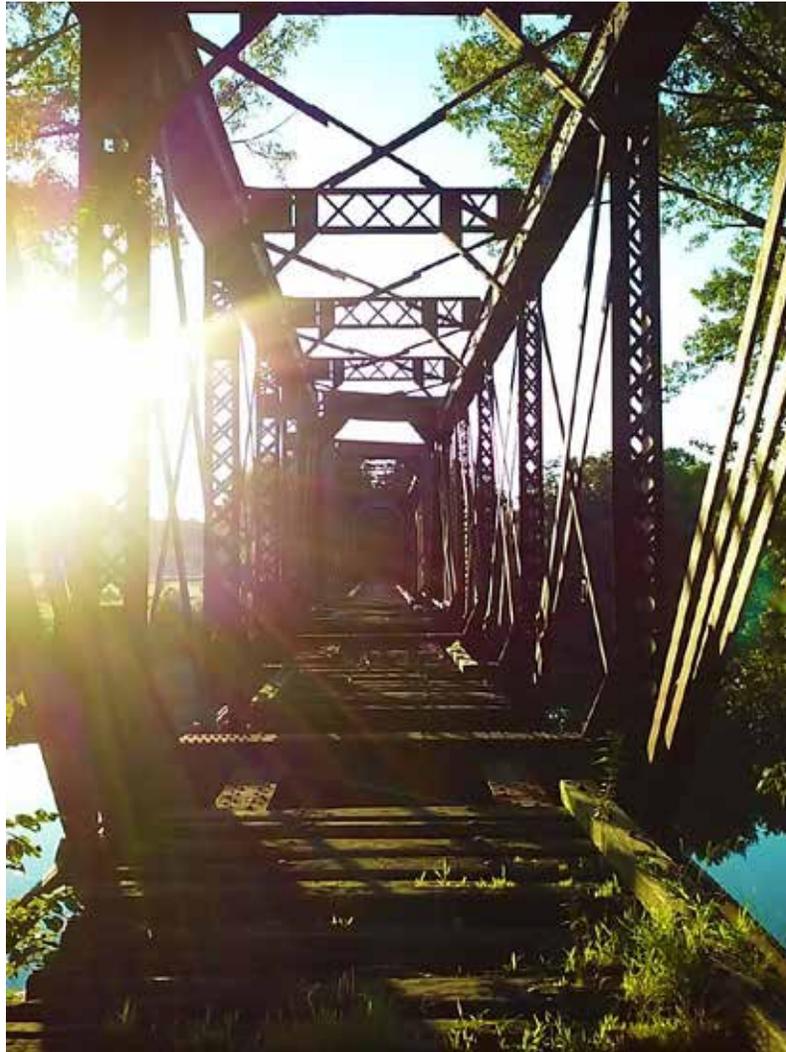
- Superintendent's letterp. 2
- Directoryp. 3
- Learning fire safetyp. 4
- Cell phone reminder.....p. 5
- Student honors p. 6-7
- French contest.....p. 8
- Fun after school.....p. 9
- Art with a twistp. 10
- Local author visitsp. 11
- Exploring ecosystems.....p.12
- Menup. 13
- Robin Hood musicalp.15
- Attention seniors.....p. 17
- Movie night.....p. 20

The Class of 2018 would like to thank everyone who supported the Krispy Kreme fundraiser.

On February 17, 435 boxes of donuts were delivered to the school and prepared for distribution. Besides filling the music wing of the building with an absolutely wonderful aroma for a couple of hours, the sophomore class was able to raise over a thousand dollars to assist in expenses for their prom and graduation activities.

Thank you for showing your support!

Nicole Cole, Class of 2018 advisor



Camera offers unique view of campus life

If a picture truly is worth a thousand words, as is often said, then students in Julie Feheley's technology class have a lot to say.

For their final projects, students scoured the campus for new and interesting subjects and angles to capture images that they then took back to the classroom to apply some of the "magic" known as Photoshop, a software program that has taken photography to levels unimagined just a few years ago.

See pages 18 and 19 for a look at some of the results.

Sunlit Bridge - photo by Samantha Robertson

Sixth-graders search the solar system at Kopernik visit

By Emily Koval, teacher

Our sixth-grade students recently visited Kopernik Observatory where they participated in three hands-on learning stations.

In the first station, the students learned about constellations. They were able to search for different planets and stars using the program Stellarium, a free planetarium for your computer. The students also made

a "sky wheel" that shows what our night sky will look like for every night of the year.

At the second station, students were able to make a pocket solar system that provided a scaled version of the distance between the



See "Kopernik," page 16



Superintendent's message - Cooperative efforts will overcome challenges

Dear residents,

It's hard to believe that it's already March, especially given the mild winter that I'm hoping you've enjoyed as much as I have!



Superintendent
Michael J. Rullo

This is always an exciting time of year for our students as they are eager to get back outside for their spring sports seasons and other activities. Furthermore, we are rounding the final corner toward that home stretch of the school year. This makes me think about our seniors who are most likely filled with excitement about their final few months as a Harpursville Hornet. I hope they enjoy every minute of it. Time flies, but not so fast that we aren't taking the time to enjoy the many, many successes that happen in our schools each and every day. It's been an outstanding school year to date but, as you know, this is a busy time of year and there is a great deal of learning, growing, and planning left to do.

As a brief aside and on a positive note, I would like to invite everyone to be a part of the Harpursville Heart Walk team. This year, for the first time in memory if not the first time ever, we have a Harpursville team that will represent our district in the annual American Heart Association Heart Walk at SUNY Broome on April 10. We embarked upon this journey to create an opportunity to bring our school community together around an issue that has touched us all in one way or another – heart disease and stroke. We are looking to raise a little money to donate to the Heart Association with our community in mind while having a little fun at the same time. I encourage you to visit the district's website, www.hcs.stier.org, where you will find a link to more information

about being a part of our Heart Walk team. You can also contact me or Josh Quick for more information. This event is a nice reminder that it is through a sense of shared, cooperative work and opportunities to come together around a common goal that strengthens our sense of community and, ultimately, strengthens our schools.

Budget update

As I wrote in the February newsletter, the process of developing a budget for the 2016-2017 school year will require some cooperative work and communication. While it is clear that this budget year is less than desirable, it is an opportunity for us to come together, even under difficult circumstances, to productively and cooperatively solve a problem for the benefit of our children. Please allow me to reiterate the three goals we have established for the budget development process:

- To provide an instructional program that meets the educational needs of all students and ensures all students are prepared for the future.
- To eliminate the structural deficit in the budget.
- To develop a budget that puts the district on a path to fiscal health and stability while maintaining our responsibility to the district residents and providing our students with a sound education.

I'd like to remind readers that the budget is in the development process and nothing is final until it is adopted by the Board of Education on April 18. In other words, everything is on the table for discussion and possible revision. This means that we need to hear from residents on topics such as the tax levy as well as the revenue and expenditure sides of the budget. We have created a budget calendar different from the past that includes two meetings solely

focused on the budget and providing opportunity for input on any topic. As I have said many times, the district's desire is to adopt a budget that our residents can support and that is understood by all. Clearly, we will have to make some hard choices, but I remain confident we will meet this challenge and continue to be a school district that provides its students with outstanding educational experiences. Please be reminded that many of our fellow districts in the region have gone through nearly identical situations and have emerged strong centers for learning and growing. We will too!

As a reminder, here is our budget development calendar:

March 7 - Budget workshop

This meeting is chiefly an opportunity for board members to provide feedback on the initial budget presentation after having taken some time for analysis, thought, and discussion with residents. District residents are encouraged to attend this meeting to provide input on the presentation from the Feb. 22 meeting.

- Input from this workshop will be considered as we work to develop the budget presentation for the next BOE meeting.

March 21 - BOE meeting and budget planning presentation

This is a second presentation of the anticipated revenues and expenses for the 2016-17 school year, having taken into account information from the previous two meetings.

April 11 - Budget workshop

This meeting is dedicated to giving board members an opportunity to consider the additional feedback from previous meetings and the information shared. Additionally, district residents will have the opportunity to provide their input.

See "Budget," next page

Budget, from page 2

April 18 - BOE meeting and budget adoption

A final budget proposal will be presented and adopted by the Board of Education in anticipation of the annual budget vote May 17.

***Note:** Meetings are scheduled on Monday nights at 6 p.m. in the Jr./Sr. High School auditorium.

Tuesday, May 17 – Budget vote

I hope to see you at our meetings so we can continue to work cooperatively to meet the needs of the district and its children. As always, please be sure to contact me through the district office if you have any questions, concerns, or input, and be sure to contact our Board of Education members as well.

Best wishes for a great finish to the school year!

Yours in education,

Michael J. Rullo

Go Hornets!



District communication guidelines

Frequently, parents and other community members request help in knowing the best way to communicate with the school. The chart below will serve as a helpful resource. By contacting the following people in the prescribed order, you can be assured that your questions will be answered.

For questions about	1 st contact	2 nd contact	3 rd contact	4 th contact
Academics	Teacher	Guidance Counselor	Building Principal	Superintendent
Athletics	Coach	Athletic Director	Jr./Sr. Principal	Superintendent
Behavior	Teacher	Assistant Building Principal	Building Principal	Superintendent
BOE policies	District Clerk	Superintendent	Board of Education	
Budget	District Treasurer	Superintendent		
Building use	Administrative Assistant	Building Principal	Superintendent	
Cafeteria	Director of Food Services	District Treasurer	Superintendent	
Classroom procedures	Teacher	Assistant Building Principal	Building Principal	Superintendent
Bus behavior	Bus Driver	Director of Operations	Superintendent	
Co-curricular	Advisor	Building Principal	Superintendent	
Facilities	Director of Facilities	District Treasurer	Superintendent	
Health office	Building Nursing Office	School Nurse Practitioner	Grade Level Principal	Superintendent
Scheduling	Guidance Office	Jr./Sr. Principal	Superintendent	
Special education	Teacher	Grade Level Principal	CSE/CPSE Chairperson	Superintendent
Transportation	Director of Operations	District Treasurer	Superintendent	

Harpursville Central School District directory

District Office 693-8112

Board of Education
Michael Rullo, Superintendent
Darlene Noyes, Admin. Asst./District Clerk

Business Office 693-8120

Joseph McLaughlin, District Treasurer
Heather Medovich, Accounts Payable
Amanda Lohle, Account Clerk
Cheryl Hamilton, Payroll

W.A. Olmsted Elementary 693-8115

Pamela Horton, Principal
Allison Chantry, Admin. Asst.

Jr./Sr. High School 693-8105

Kristine Conrow, Principal
Tabaitha Rhodes, Admin. Asst.

Guidance Office 693-8108

Cynthia Sodeur, Coordinator of Guidance
Jill Andrews, Secretary/Attendance Clerk
Charla Starliper, Counselor
Karen Slesinsky, Counselor

Special Education 693-8104

Amy Lucenti, Special Education Chairperson
Audrey Warner, Admin. Asst.

Health Office 693-8118

Donna West, School Nurse Practitioner
Elementary 693-8119

Food Services 693-8126

Norene Tasber, Director of Food Services

Transportation 693-8100

Joshua Quick, Director of Operations
Sandy Schnurbusch, Admin. Assist.

Buildings & Grounds 693-8121

David Johnson, Director of Facilities

Athletic Director 693-8101

Dave Groover



Firemen teach youngsters safety, how to recognize help

In February, firemen Brian Oleniacz (Harpursville Fire Department) and Steve Brown (Colesville Fire Department) visited our school to share important information with our primary students.

Students in pre-K, kindergarten, and 1st and 2nd grade met with the firemen during their PE classes.



Each class started with a fireman in full gear with respirator turned on crawling into the gym right into the crowd of students. Students were stunned at first. Oleniacz would sit in the middle of the students and take his helmet and respirator off so that they could see it was him. The firemen want students to know what they look like and sound like if they were ever in the situation that a fireman was rescuing them from their house. In other words, we want our children to know to go toward a fireman, not hide from one.

The first thing the firemen asked the students was what they would do if there were a fire in their house. All of the students yelled "call 911!" The firemen then asked the students if they had smoke detectors that work in their homes, and if they have an escape plan in case there's a fire. Some of the students shared where they are supposed to meet their family if they have to run from their house.

Students were given grids they could use at home to create escape plans with their families and were asked to practice their plan. They were also reminded to ask their families at home to make sure they all have working smoke detectors in the house.

We want to thank these local heroes for visiting W.A. Olmsted Elementary and for helping us to learn how to stay safe from fires.

After-school Super Stars named

The after-school enrichment program (ASEP) recently recognized the "Super Stars" for the month of January.

These students followed the "Rock the 'Ville" expectations at all times. What does ROCK stand for?

- R**= Respect
- O**= Own your actions
- C**= Come prepared
- K**= Keep it positive



Pictured (l-r): Back - Chance Davis, Ella Humphrey, Jordan LaVergne, Serenity Oliveras, Wilbert Spicer IV. **Front** - Mya Hawley, Aiden Oleniacz and Scarlett Taylor



Sadie Combs



Matthew Sanchez



Reminder to Jr/Sr. High School parents and students

Below is an excerpt for the **Harpursville Central School Plain Language Code of Conduct** regarding cell phone use in school. Please be aware that students are **NOT ALLOWED** to call or text during class instructional time for any reason. This statement includes calls or texts to parents. In case of an emergency, parents should call the school at 693-8108 and a message will be given the student promptly. Please be aware that if cell phones are being used during class instructional time they will be confiscated and returned at the end of the school day. As stated in the code of conduct:



Students who repeatedly violate the cell phone and electronic devices policy risk disciplinary action (detention, leading up to out of school suspension).

No use policy

- a. HCSD adopts a “no use policy” at all times when instruction is being given. That is, these devices are to be shut off during instructional class and any other time administration deems it to be an instructional time. For instance, an assembly may be determined to be an instructional time and the “no use policy” shall be in effect. Students who bring cell phones and electronic devices to school must place them in the off-silence position during all instructional times during the day. Cell phones and electronic devices should be turned off and

kept inside a book bag, purse, or similar container so as to not be visible to other students or staff. No cell phone or electronic device should be used and may not be allowed to emit any vibration, ring tone or other noise on school grounds or during any school sponsored program or activity, including school transportation.

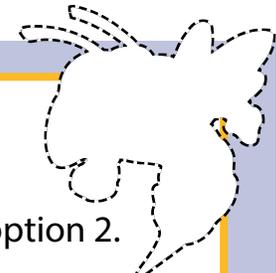
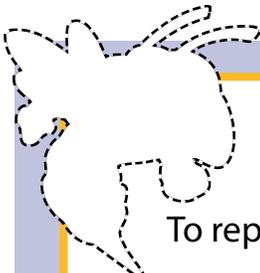
- b. Cell phones and electronic devices may be used outside of school buildings before and after school hours. They may also be used during passing time between classes.
- c. Building administrators of the individual middle and high schools have the authority to grant, if any, additional designated times and areas where cell phones and electronic devices may be used during the school day. All such policies must be written.

Consequences of violation of this policy

- a. HCSD, giving fair warning of this policy to students, will confiscate/collect cell phones and electronic devices from students who violate the policy.
- b. Once collected, parents will be notified; and cell phones and electronic devices will be returned to students at the end of the school day in the individual school offices, pending parental notification and approval.
- c. Students who repeatedly violate the cell phone and electronic devices policy risk disciplinary action (detention, leading up to out of school suspension).

V. Miscellaneous provisions

- a. In emergency situations, students and parents may use school telephones in the individual school offices, Administrative Offices and Student Centers.



STUDENT ABSENCE REMINDER

To report a student absence, please call (607)693-8105 and press option 2.

We welcome calls from parents/guardians when a student is going to be absent or late for school. Following any absence, a written note must be submitted to the attendance office within three days of the student’s return to school.

The note should include the dates and reason for the absence.



Honor Roll (2nd qtr 1/29/2016)

Grade 7

Aaron Ahner
Christian Barriger
Abbey Dudek
Aidan Ellsworth
Justin Fleming
Luke Kemmerer
Kevin Killmeier
Dalton Sheldon
Isaiah Szalkiewicz

Grade 8

Stefanie Allen
Kyle Avery
Derryk Bradtke
Slater Collins
Riley Craig
Tanner Hanson
Duncan Marin
Aiden Nannery
Elizabeth Paugh
Zachary Turck

Grade 9

Caytlin Allen
Dylan Apgar
Nicholas Beauparlant
Parker Bixby
Aaron Davis
Collin Gillette
James Grausgruber
Vanessa Groover
Brandon Hoover
Shane Hoover
Mackenzie Robertson
Zzakary Rolston
Amelia Sindon
Dominick Stock

Grade 10

Gregory Akulis
Madison Baker
Allen Brozonis Jr.
Morgan Crocker
Charles Huizinga
Matthew Johnson
Cassie Knickerbocker
Morgan Linkroum
Christian Noyes
Andrew Rucky
Damien Swan
Jason Terkowski
Marisa Turck

Grade 11

Natalie Brown
Lexie Cutmore
Melody Cutting
Haley Davis
Chloe Dodd
Kaitlyn Doud
Autumn Elwood
Sabrina Gates
Breanna Hoover
Jacob Horoszewski
Robert Hosmer Jr.
Brittany Hrehor
Malaysia Lowe
Matthew Scott
Daniel Villano
Joseph Whidden

Grade 12

Rayann Baker
Emma Beavers
John Borovicka
Ryan Dailey
Payton Dean
Shelby Elliott
Joshua Fletcher
Roger Kise Jr.
Tyler LaVergne
Noah Masse
Abigail Miller
Sarah Miller
Alexander Pritchard
Cassandra Rincavage
Samantha Robertson
Ashley Rucky
Courtney Tyler
Carter Wiggins
William Wilsey
Derick Wilson

Principal's List (2nd qtr 1/29/2016)

Grade 7

Rocco Arduini
Alyas Austin
Dakota Baxter
Sara Boyer
Cross Brown
Majesti Brown
Sara Brown
Idaeah Campbell
Wyatt Ellsworth
Grace Floyd
Jaime Gilmore
Danielle Grausgruber
Alexander Hoyt
Allison Kelley
Ashlyn Link
Audrey Locke
Jamie McWherter
Saleen Medovich
Kyler Meisner
Taylor Rutherford
Colton Sakowsky
Paige Smith
Shyanne Stilson
Cameron Stone
Payton Villecco
Courtney Waterman
Victoria Whidden
Joshua Wolbert

Grade 8

Andre Birt
Kristin Cogshall
Logan Culver
Kaitlyn Dattoria
Connor Hoyt
Ashlyn LaClair
Samantha Lawler
Riley Livermore
Mellissa Locke
Matthew Lyon
Zoe Meyer
Krysteena Race
Eva Mae Rychlicki
Megan Sculley
Karina Seeley
Kaylee Shear
Cameron Smith
Yasmine Warner
Mackenzie Whidden
Sara Williams

Grade 9

Aubrey Cluck
Christopher Dattoria
Halee Eberly-Robinson
Kaitlyn Ellsworth
Nicole Fargo
Morgan Fleming
Noah Fletcher
Annamarie Goosley
Steffan Hanson
Tori Johnson
Maryjane Kappauf
Abigail Kelley
Colin LaDue
Lily-Anne Mauzy
Madison Nealy
Sarah Peterson
Alexus Roys
Hunter Sakowsky
Alexis Silfee
Ritajane Silfee
Kerynn Stonier
Kailee Tyler

Grade 10

Amber Birt
Saige Collins
Manuella Diluzio
Trevor Hanson
DaHyun Kim
Brock McWherter
Bethany Niles
Courtney Phillips
Emily Russell
Joshua Wilson

Grade 11
Tienna Avery
Noah Dann
Carelyn Decker
Colby Hendrickson
Ashlee Howell
Tara Merrell
Savannah Pasquale
Jacob Petereson
Devon Ritter
Shania Swan
Nicholas Tarbox
Zachary Waterman
Dale Youngs

Grade 12

Georgia Lee Baker
Melissa Church
Zachary Clapper
Benjamin Copeland
Marie Griswold
Emily Hunt
Elizabeth Knapp
Miranda Messinger
Ryan Mies
Alec Peterson
Anastasia Regalbuto
Allyn Rhodes
Dixie Rowe
Samantha Strollo
Dennis Wilson
Peyton Woloszyn

Congratulations!



Student Name	Subject
Ashlyn LaClair	French 1A
Kaylee Shear	Girls PE 7/8
Alexus Roys	Girls PE 9-12
Cameron Stone	ELA 7
Alexis Konidis	ELA AIS 7
Dan Villano	Honors ELA 11
Zach Waterman	ELA 11
Peyton Woloszyn	Business Law
Zachary Waterman	Personal Finance
Shane Hoover	Computer Applications
Noah Dann	Career & Financial Mgmt
Alex Hoyt	Music 7
Megan Sculley	Music 8
Sara Williams	Jr. Chorus
Abigail Kelley	Sr. Chorus
Emily Russell	Piano
Amber Birt	Global History
David (Harry) Dibble	Jr. Band
Allen Brozonis	Sr. Band
Alex Bomboy	Academic Support
Alysia Dunaway	Technology 8
Robert Bertram	DDP
Payton Dean	CAD
Allen Brozonis	Photography
Maryjane Kappauf	Biology
Mackenzie Whidden,	
Kaitlyn Dattoria	Social Studies 8
John Borovicka	English 12A
Megan Drury	ELA AIS 9
Braeden Molyneaux	Algebra IA
Alissa McCrimmon	Algebra
Charles Huizinga	Algebra 1B
Hunter Sakowsky	Algebra Tech Academy
Majesti Brown	Math 7
Kaitlyn Dattoria	Honors Math 7
Courtney Waterman	Art 7
Eva Mae Rychlicki	Art 8

Student Name	Subject
Lily Anne Mauzy	Ceramics
Damian Swan	Chemistry
Caytlin Allen	Global 9
Krysteena Race	English 8
Tara Liddle	ELA AIS 7
Garrett Kiehle	ELA AIS 8
Caillou Olsen	ELA AIS 9
Ashlyn Link	Social Studies 7
Courtney Tyler	Participation in Govt 12
Abbey Kelley	Geometry
Melissa Church	College Statistics
Colton Sakowsky	Home & Careers 7
Cindy Stevens	Home & Careers 8
Roger Kise	Cultural Foods
Josiah Niles	College Level Sculpture
Kailee Tyler	Beginning Drawing
Samantha Strollo	College Drawing
Zachary Clapper	Model Making
Georgia Baker	Advanced Art
Dale Youngs	US History & Govt
Tienna Avery	College US History
Nick Tarbox	Boys PE Sr. High
Colton Sakowsky	Boys PE Jr. High
Christian Barriger	Technology 7
Melissa Locke	Technology 8
Jacob Peterson	Driver Education
Alexus Roys	Earth Science
Dixie Hadlick	English 9
Ashley Rucky	Academic Writing
Ben Copeland	College Physics
Dixie Rowe	Foundations of Geometry
Dennis Wilson	Regents Physics
Steffan Hanson	French IB
Shania Swan	French II
Dalton Marble	French III
Sara Williams	Algebra I
Eva Mae Rychlicki	Math 8

Superintendent Honor Roll

(2nd qtr 1/29/2016)

Grade 11

Tienna Avery
 Natalie Brown
 Brynn Crocker
 Lexie Cutmore
 Noah Dann
 Dallas Fehrman
 Sabrina Gates
 Megan Grover
 Jacob Horoszewski
 Jacob Lupka
 Tara Merrell
 Jacob Peterson
 Shania Swan
 Zachary Waterman

Grade 12

Georgia Lee Baker
 Emma Beavers
 Melissa Church
 Benjamin Copeland
 Miranda Messinger
 Sarah Miller
 Alec Peterson
 Derick Wilson
 Peyton Woloszyn

GUIDANCE NEWS

Congratulations to the following students on their college acceptances!

Derick Wilson: Alfred University

Melissa Church: SUNY Oneonta

Alec Peterson: SUNY Oneonta

James Cole: Marywood University, Keuka College

Stella Marin: SUNY Cortland, SUNY Oswego, University of Glasgow (Scotland)



Learning French Harry Potter style *By Caitlin Bedford, professeur de Français*

Throughout the 2015-2016 school year, students in French 1A (8th grade) have been participating in the French department's version of Harry Potter's House Cup.

This house cup competition is focused primarily on varying assessments. For the majority of the first two quarters, students participated in time trials (short sprints that focused on the student's knowledge of the vocabulary or grammar point from the previous week). These trials were taken on Monday and Friday, with the goal being that the students will have received more correct answers on Friday's time trial. The students have also participated in different class activities that provided house points for their teams. The most recent activity was a game practicing the "ER Verb Surgery" process, in which Slytherin crushed the competition and now (at printing time) leads by 75 points.

In the middle weeks of February, the students put together post cards on a French monument. They then wrote a persuasive essay explaining why other tourists should visit. Each monument that received a new "tourist" will receive more house points.

At the end of the year, the winning house will be able to choose from a variety of possible activities as a celebration.



HARPURSVILLE Youth Baseball Sign-Ups

Calling all students under 13 who are interested in playing T-ball or little league!

Two sign-up locations

Cost is \$45 for Little League and \$35 for T-Ball

Increase due to no fundraiser, a \$10 reimbursement is available for working in the concession stand.

Anyone who wishes to petition the league for any reason must attend the April 3 meeting at the elementary school at 6 p.m. After April 3, no petitions will be heard. Any questions, please call Kristy McWherter @ 775-3040.



Bread 'n' Butter Country Store

March 5	10 a.m. – Noon
March 12	10 a.m. – Noon
March 19	10 a.m. – Noon



W.A. Olmsted Elementary School

March 3	4-5:15 p.m.
March 10	4-5:15 p.m.
March 17	4-5:15 p.m.

Will be set up in the Elementary between gyms

Please sign up early | Opening day is May 7. Mark your calendars!



Jr.-Sr. team takes second at Odyssey of the Mind

Odyssey of the Mind is in full swing and students have been working hard preparing for competition. On February 27, Ann McDonald's group - Kyle Colsten, Justin Fargo, Hailey Lancaster, Alaina Neer, Zach Pike, Ben Williams and Sarah Young - earned second place in Division II in the Region 12 Tournament conducted at Broome-Tioga BOCES. The team moves on to the state competition. Students put in a lot of extra effort assembling their project and building props. This is McDonald's first

year as a coach but she says she was in good hands with a veteran team.



Hailey Lancaster (left) and Sarah Young



Pictured (l-r): Justin Fargo, Zach Pike and Aliana Neer.



Pictured (l-r): Justin Fargo, Zach Pike and Kyle Colsten



Ben Williams

After-school program is a big splash *By Amanda Fabrizi*

The after-school enrichment program has offered swimming to the students this school year at the Afton Central School District. On Tuesdays we rotate through the grade levels and the students have a chance to learn a new swimming technique and have time to enjoy free swim. On Wednesdays and Thursdays the students have swim team and learn the basics of competitive swimming. This has been a great opportunity for the students this school year.



Pictured (l-r): Cayden Brown, Roger Kise, Cody Wormuth, Savannah DeVaul, Matthew Sanchez, Gracie Bomboy, Tienna Avery, Abby Lyon, Cheyenne Farnaham, Jordan Lavergne



Board games enable students to demonstrate creativity - *By Sabrina Bixby, teacher*

Fourth-grade students have been very clever and resourceful in starting the New Year out constructing board games.

When their board games are complete, the students cannot wait to share their ingenuity with their classmates (so they can enjoy playing their game, too.) Other creative projects the

students have been making include puppets, clay projects, and "I Spy Bottles" with a key.

Through projects such as these, students are able to invent and artistically show off their talents.



1



2



3



4



5



6



7



8

KEY:

- 1 Alexis Clement and Madison Miller – board game
- 2 left side Alexis Clement, Morgan LaVergne and Casey Lusk
- 3 Jacob Wolbert – puppet project
- 4 Brianna Huizinga and Rosie Terkowski - muppet project

- 5 Art with a Twist group creating I SPY bottle project
- 6 4TH Graders starting a clay project

- 7 Ethan Marvin – clay project
- 8 Casey Lusk and Jacob Wolbert – board game



An “eco-crime” story, “Flush” inspires illustrations

Sixth-graders have been reading “Flush” by Carl Hiaasen in their after-school program. They have been enjoying this book about an “eco-crime” in which a boy named Noah and his sister try to clear their dad’s name when he is wrongly accused of sinking the boat, Coral Queen.

Along with reading, students drew scenes of the book to illustrate their favorite part.



Pictured: Top - Shaelynn Beard (left) and Logan Nichols. Bottom - Caitlin Crawford.

The writing process comes to life with local author’s visit



Local author Paul D. Smith recently paid a visit to Harpersville to speak with the sixth-graders about his latest book, “*Jason and the Draconauts; The Council of Ancients.*”

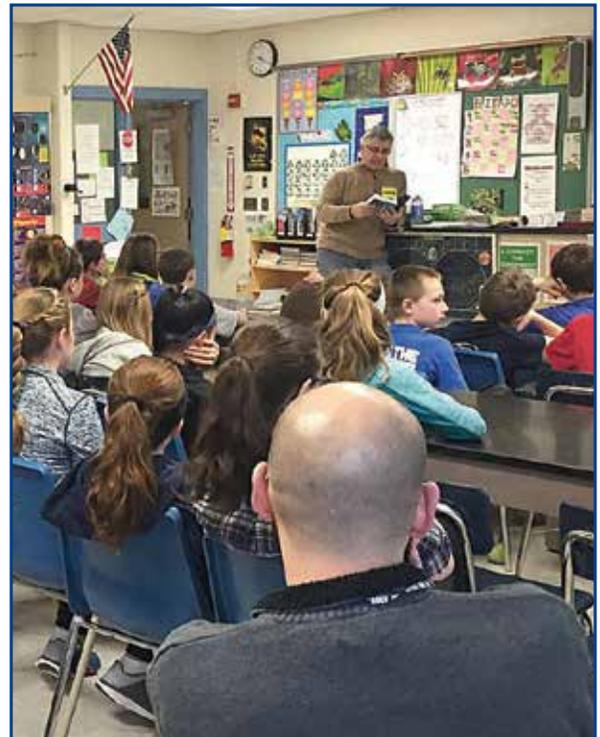
The second of a series of four, the book is a

Paul D. Smith

young adult’s fictional story about a boy living in present-day Montana who encounters a dragon living in his barn.

Smith spent about 45 minutes with the class reading Chapter 1 and then answering the student’s questions about his book and the writing process.

The students really enjoyed his visit.





Fourth-graders create ecosystems in science class *by Liam Quick, student, Karen Shannon's class*

We began our unit with an ecosystem project with help from Grandma Nancy. The ecosystem was a fun activity that taught us about the food chain, including producers, decomposers and consumers. The sun starts the food chain. Producers on the food chain grow from the energy from sun. Producers are not animals—they are plants. Next, come the consumers who eat the producers. They can be any kind of animal that eats plants. There can be lots of consumers in an ecosystem.

For our project, we used different ingredients to make a forest ecosystem. We used a rock as a mountain, seeds to grow grass and water in a bowl constructed of tinfoil. We used moss to represent the forest floor. The worm was the decomposer, and it eats the remains and waste of animals. You might be thinking we used real earthworms but, instead, we used rubber worms like those used for fishing.

We all kept our ecosystems by the window to be exposed to the sun (when it was out). When we did, we noticed that some of the water was evaporating and caused some of it to rain on the plants. This is called condensation, which is part of the water cycle. We also watched the grass grow and watered the grass and moss every day. After a week, most of the students had their grass touching the very top of the ecosystem container. Those who didn't had floods because they overwatered them and needed the water in their ecosystem to evaporate.

Thank you Grandma Nancy for doing this project with us fourth-graders. I hope there is more fun activities with you in the future.



Grandma Nancy



Liam Quick



Madison Miller (left) and Cecilia Boyer



Casey Lusk (left) and Nick Frost



Closeup of an ecosystem



Kameron McGreal (left) and Kayleigh Paff

March 2016

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Meal prices Breakfast: 7-12 \$1.30 Lunch K-5: \$2 6-12: \$2.25</p> <p>3 charges + no payment = alternate lunch</p>	<p>1</p> <p><i>Breakfast Pizza Fruit & Juice</i></p> <p>Breaded Mozz. Sticks w/side of pasta & sauce Cukes & tomatoes Pears</p>	<p>2</p> <p><i>Cinn. Roll w/cereal fruit & juice</i></p> <p>Dr. Seuss Day! Curious Crandall's Chicken Mac & Cheese Grinchly Garlic Breadstick Truffula Broccoli Trees Sneetches Sensational Orange Turkey Bacon Salad</p>	<p>3</p> <p><i>Fr. Toast sticks fruit & juice</i></p> <p>E: Fruit & Yogurt Parfait/String cheese/ Cinn. Round/Carrots/ Mixed fruit HS: Chicken spiedi</p>	<p>4</p> <p><i>Hornet Muffin Fruit & juice</i></p> <p>Homemade Pizza Garden Salad w/ chickpeas Fruit</p>
<p>7</p> <p><i>Mini Pancakes Fruit & juice</i></p> <p>Chicken Patty on a roll w/lettuce Sw. Potato Fries Green Beans Apple</p>	<p>8</p> <p><i>Breakfast Pizza Fruit & Juice</i></p> <p>Taco Salad w/ toppings Seasoned Rice Corn Applesauce</p>	<p>9</p> <p><i>Cereal, Toast, Juice & Fruit</i></p> <p>Sloppy Joe on a roll Veggie Cruncher Cup Orange Chef Salad</p>	<p>10</p> <p><i>Mini Waffles fruit & juice</i></p> <p>Hot Dog on a roll Baked Beans Chips Banana</p>	<p>11</p> <p><i>Hornet Muffin Fruit & juice</i></p> <p>St Crust Pizza Garden Salad w/ chickpeas Fruit</p>
<p>14</p> <p><i>Mini Cinnis Fruit & juice</i></p> <p>Popcorn Chicken Garlic breadstick Seasoned wedges Glazed carrots Apple</p>	<p>15</p> <p><i>Breakfast Pizza Fruit & Juice</i></p> <p>Tacos w/toppings Seasoned rice Carrots & celery Pears</p>	<p>16</p> <p><i>Cinn. Roll w/cereal or yogurt fruit & juice</i></p> <p>Fr. Toast Sticks Sausage Tator tots Orange Popcorn chix salad</p>	<p>17</p> <p><i>Green Eggs & Ham, fruit & juice</i></p> <p>Calzonettes w/side of pasta & sauce Cukes & dip Mixed fruit</p>	<p>18</p> <p><i>Hornet Muffin Fruit & juice</i></p> <p>Homemade Pizza Garden Salad w/ chickpeas Fruit</p>
<p>21</p> 	<p>22</p>	<p>23</p>	<p>24</p>	<p>25</p>
				
<p>28</p> <p><i>Mini Pancakes Fruit & juice</i></p> <p>Cheeseburger on a roll w/lettuce & tomato Fries Glazed carrots Apple</p>	<p>29</p> <p><i>Breakfast Pizza Fruit & Juice</i></p> <p>Chicken Tacos w/ toppings Seasoned rice Corn Peaches</p>	<p>30</p> <p><i>Cereal, Toast, Juice & Fruit</i></p> <p>Grilled Cheese & Tomato Soup Broccoli & tomatoes Banana Turkey Bacon Salad</p>	<p>31</p> <p><i>Mini Waffles fruit & juice</i></p> <p>Pasta w/meat sauce Garlic breadstick Steamed Broccoli Applesauce</p>	<p>Available Daily</p> <p>M, W & F Ham & Cheese Sandwich T & Th Turkey & Cheese Sandwich PB & Jelly or Yogurt Meal available daily Wednesday is Salad of the Week 1% or less milk served at all meals <i>Cereal available Daily at breakfast</i></p>





Spring is in the air in sculpture class

Spring is around the corner and the baby birds will soon be hatching.

With those thoughts in mind, students in Amy McDonald's high school sculpture class are creating a menagerie of birds. Some are big, some are small, some have long legs, and others have small.

We'll have to wait till next month's newsletter to see have they come out.



Hannah Merrill



Aubrey Cluck



Halee Eberly-Robinson



Pictured (l-r): Crystal Riegel, Maryjane Kappauf, Alexis Roys, Colin LaDue and Sha-quel Platt

Staff extends fond farewell to long-time school psychologist



After 14 years of dedicated service to our district, Terri Waters, school psychologist, said farewell on February 19.

The Harpursville School District benefitted greatly from her years as our school psychologist, as she always made sure our students received the help and support they needed. She will be missed.

We wish her well in her future endeavors.

Pictured (l-r): Heather Brown, Amy Rigo, Cindy Sodeur, Charla Starliper, Terri Waters, Amy Lucenti, Kaleena Bagnetto



Student earns mention in character award contest

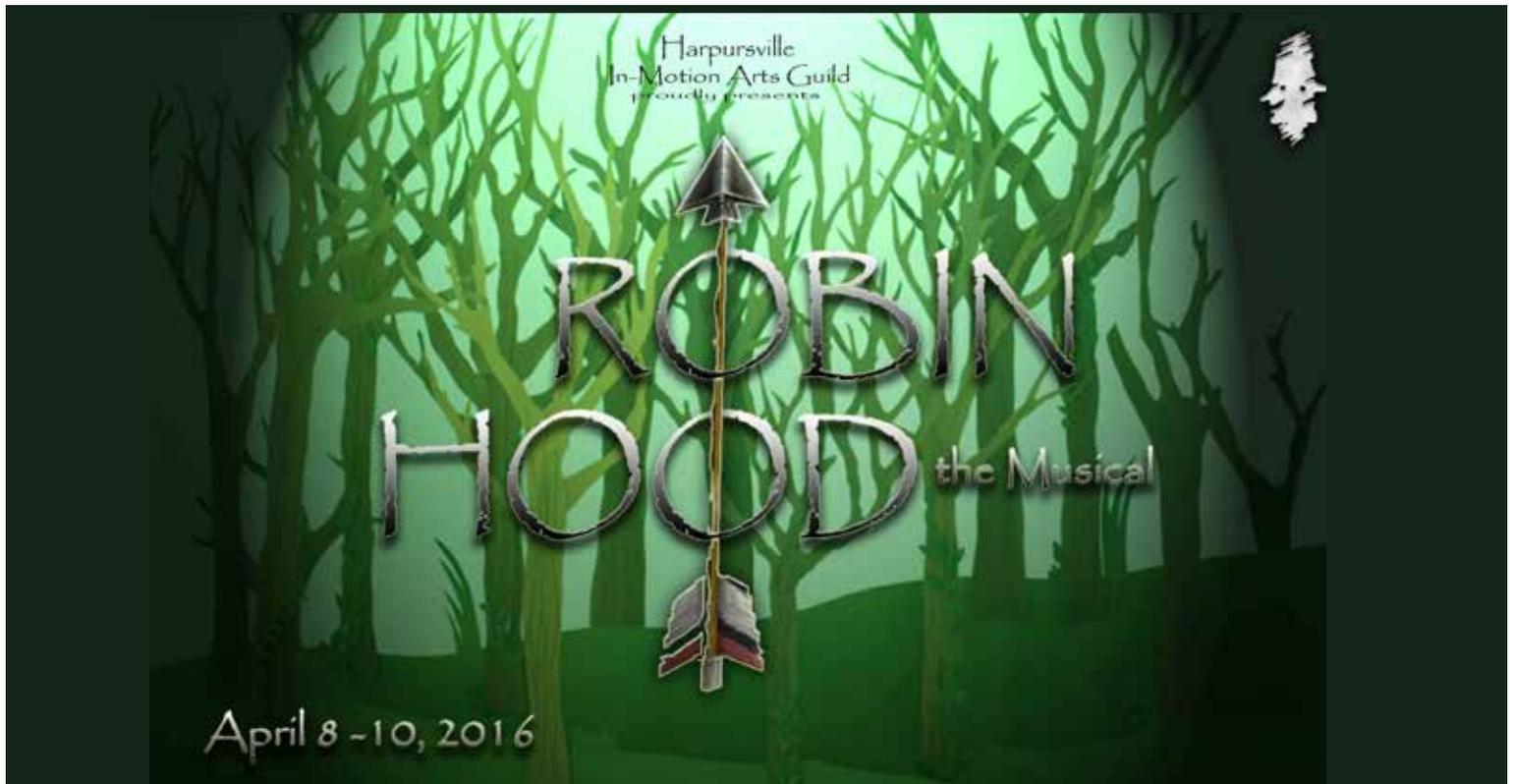
By Lisa VanEpps

Congratulations to sixth-grader Madison Kelly for being named one of 75 runners-up (out of 5,000) in the Scholastic Storyworks create a character contest.

Contest organizers asked readers to create their own special character by using a select group of positive traits. Madison's character was nine-year-old "Morgan," who she described as always happy, joyful, lovable and sometimes lazy. Morgan is tall, pretty, smart and responsible.

Great job Madison, and keep on reading and writing!

Madison Kelly



The **In-Motion Arts Guild of Harpursville** will proudly present "**Robin Hood – the Musical**" in the high school auditorium on April 8, 9 and 10.

Year after year, we pride ourselves on being a small theater that focuses on teaching students acting and performance, set design and construction, and total production in plays from comedy to drama. This is the first musical that we have produced in a very long

time. One aspect of our show that no other musical can boast, no microphones! Our cast is trained to sing above it all in this hysterical retelling of one of England's greatest heroes. There will even be cameo appearances by some esteemed local celebrities.

The members of IMAG simply begged for a musical and "Robin Hood" is here to save the day...so should you! Sherwood Forest will open at 7 p.m. on Friday, April 8, Saturday, April

9, and also at 3 p.m. for a matinee performance on Sunday, April 10.

Brush up on your Robin Hood lore and plan to attend this "once in a generation" musical.

Please be sure to enjoy all the musicals that are being produced by high school theaters in our community; there is no better value.

Paul Peterson, director



Kopernik, *from page 1*

planets. They also were shown models of the planets' sizes and could see how different in size the terrestrial planets are compared to the gas giants.

At the last station, students learned about the electromagnetic spectrum: gamma rays, infrared, ultraviolet, visible light, etc. They were able to see what a spectrum was and how different gases (hydrogen, helium, mercury, neon) all have completely different spectrums. They used an electromagnetic spectrum to learn and identify what activity is going on in outer space. The students will continue to learn about the electromagnetic spectrum later this spring.

In connection with the visit to Kopernik, the sixth-graders have been creating their own relative-size models of the planets and relative-distance models. During our Solar System In-Class Flip, the students created relative-size models of the planets. They used playdough to create the



Tehya Donlap-Winston finding Saturn on stellarium

in-class flip actually proved that we cannot make a model of the size of the planets using the same scale as we did for distance ($1 \text{ AU} = 1 \text{ m}$), because astronomical units are too large to be able to see the diameter of the planets. Jupiter's model with the scale being $1 \text{ AU} = 1 \text{ m}$ would be 0.00035 m . This cannot be measured with the meter sticks that we used for the relative distance model.

Making these models has helped the students better understand our solar system and has made them excited about learning even more!



Pictured (facing l-r): Alexis Hayes, Austin Baker, Isaac Plumlee and Skylar Clement.

models then compared the differences in size between the inner and outer planets. Next, they converted the distances between the planets and the sun from kilometers to astronomical units. They had to use the process they were taught in math to accurately convert these distances. Next, students measured pieces of yarn to illustrate the distance between the planets and the sun. They used the scale of $1 \text{ astronomical unit (AU)} = 1 \text{ meter (m)}$. The students went into the third- and fourth-grade hallway to show the distances between the planets and the sun. They then were able to visually compare how far the gas giants are from the terrestrial planets. To finish the discussion on these two models, the students during the



Pictured (l-r): Hailey Lancaster, Cheyenne Farnham, and Aydin Marnade measuring their planet's distance in meters ($1 \text{ AU} = 1 \text{ m}$)



Seniors - Save these dates

Time is winding down and we want you to make the most of your last few months at Harpursville High School. Here are some important dates for your planner. We hope you make the most of your spring semester and are in attendance at as many special events as possible. Don't quit now! The day you've all dreamed of is just a few more months away!

MAY

- 25 Senior trip payments due (\$TBD) and March 30 (\$50)
- 10 **MANDATORY** senior cap and gown photo 11:20 sharp
- 10 **MANDATORY** senior trip parent meeting 5 p.m. *Seniors attending senior trip must have a guardian at this meeting*
- 14 Junior (and Senior) Prom

JUNE

- 1 High School Awards program
- 3 Senior Etiquette Luncheon
- 6-8 Senior Trip
- 9 BOCES graduation

JUNE

- 10 Moving Up Day
- 13 Last day of classes
- 14-23 Regents Exams
- 23 **MANDATORY** graduation practice *Seniors not attending graduation practice may not participate in Saturday's ceremony*
- 23 Baccalaureate
- 25 10 a.m. GRADUATION

Jr. High New York State Testing Dates:

APRIL

- 5-7 ELA
- 13-15 MATH



Attention seniors

Diana Johnson, our financial aid counselor, will be on campus on the following dates: 3.17, 4/7, 4/21, 5/5 and 5/19. Diana is a great resource for you and your parents in regards to the very detailed financial aid forms for college. Please don't wait. Call the Guidance Office at 693-8108 today, for appointments.

Important Jr. Sr. High School dates

March

- 11 - US History to Lower East Side Tenement Museum
- 11 - Tech Club to SUNY Oswego
- 11 - County Music Festival @ Oxford
- 14 - District News deadline
- 14 - 7th grade pi day celebration
- 14 - Jr. Band performing @ Oakdale Mall 12:15-12:45
- 15 - STEM visit to Lockheed Martin
- 16 - Sr. Band performing @ Oakdale Mall 12:15-12:45
- 16 - Technology Club robotics competition @ SUNY Broome
- 17 - 9th grade to Syracuse Stage for 'To Kill a Mockingbird'
- 17 - Life is a Reality Expo for seniors w/ VISIONS FCU
- 18-20 - French Club to Montreal
- 21 - BOE meeting 6 p.m. / budget planning presentation
- 21-25 - **SCHOOL CLOSED - SPRING RECESS**

April

- 4 - Yorkers parent meeting 6 p.m. rm. 202
- 5-7 - NYS ELA EXAMS grades 3-8
- 8 - 30 week grade reporting
- 8 - 11:30 dismissal
- 8-10 - School play 'Robin Hood the Musical'
- 13 - District Newsletter deadline for May
- 13-15 - NYS Math Exams grades 3-8
- 18 - BOE meeting 6 p.m. / budget adoption



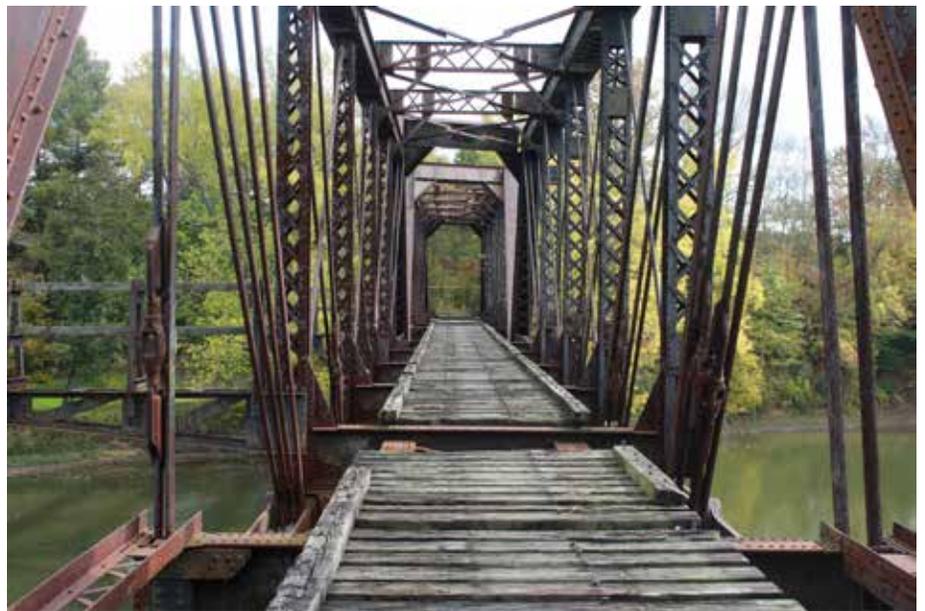
Allen Brozonis



Damien Swan



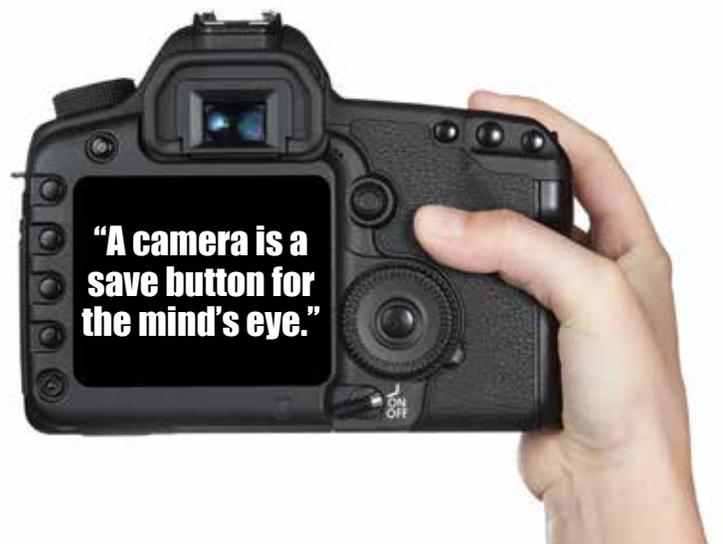
Carelyn Decker



Dillion Lindsey



Crystal Riegel





Ryan Kachmar



Samantha Robertson



Shania Swan



Tyler LaVergne

**“Photography
takes an instant
out of time,
altering life by
holding it still.”**

*- Dorothea Lange
(Depression era documentary
photographer, 1895-1965.)*



Ryan Dailey



Harpursville Central School District

P.O. Box 147

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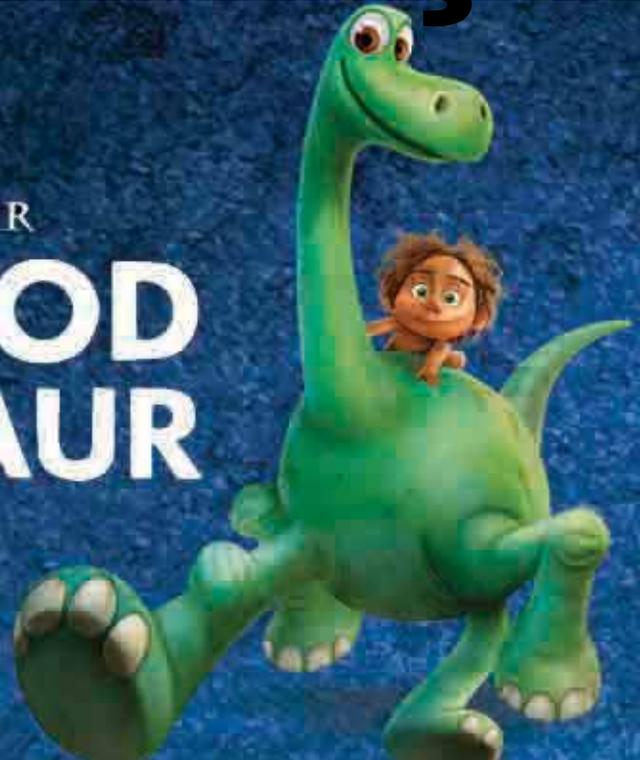
Family Movie Night

FRIDAY MARCH 4th

Show starts at 7:00PM

Disney · PIXAR

**THE GOOD
DINOSAUR**



In the High School Auditorium
Admission is only \$1.00

All Children must be accompanied by an adult.
Concessions by Class of 2022

Sponsored by the Harpursville PTO | PTO chairperson Heather Medovich 693-8123 | 6th Grade Class Advisor Ms. Talbut 693-8115